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The book, the tenth volume in the series of yearbooks by the Association of Mathematics Educators in Singapore, comprises 14 chapters written by renowned researchers in mathematics education. The chapters offer mathematics teachers a cache of teaching ideas and resources for classroom instruction. Readers will find various task design principles, examples of mathematical tasks used in classrooms and teaching approaches to implement the tasks. Through these discussions, readers are invited to reflect and rethink their beliefs about mathematics teaching and learning in the 21st century, and reexamine the tasks and activities that they use in the classroom, in order to bring about positive impact on students' learning of mathematics. This book contributes towards literature in the field of mathematics education, specifically on mathematics instruction and the design of mathematical tasks and activities. Contents: Tasks and Activities in the Mathematics Classroom (Boon Liang CHUA and Pee Choon TOH) From Task to Activity: Noticing Affordances, Design, and Orchestration (CHOY Ban Heng) Affordances of Typical Problems (Jaguthsing DINDYAL) Mathematical Tasks Enacted by Two

Competent Teachers to Facilitate the Learning of Vectors by Grade Ten Students (Berinderjeet KAUR, Lai Fong WONG and Chong Kiat CHEW) Use of Comics and Its Adaptation in the Mathematics Classroom (TOH Tin Lam, CHAN Chun Ming Eric, CHENG Lu Pien, LIM Kam Ming and LIM Lee Hean) Designing and Implementing Scientific Calculator Tasks and Activities (Barry KISSANE) Engaging the Hearts of Mathematics Learners (Joseph B W YEO) Developing Interaction Toward the Goal of the Lesson in a Primary Mathematics Classroom (Keiko HINO) Designing and Implementing Activities in the Flipped Classroom in the Singapore Primary Mathematics Classroom (CHENG Lu Pien, NG Swee Fong, TAN Bee Kian Jasmine Susie and NG Ee Noch) Designing Mathematical Modelling Activities for the Primary Mathematics Classroom (Chun Ming Eric CHAN, Rashidah VAPUMARICAN and Huanjia Tracy LIU) Extending d104book Exercises into Short Open-Ended Tasks for Primary Mathematics Classroom Instruction (YEO Kai Kow Joseph) Integrating Problem Posing into Mathematical Problem Solving: An Experimental Study (JIANG Chunlian and CHUA Boon Liang) A Vicennial Walk Through 'A' Level Mathematics in Singapore: Reflecting on the Curriculum Leadership Role of the JC Mathematics Teacher (Weng Kin HO and Christina RATNAM-LIM) Probability: Theory and Teaching (YAP Von Bing)

Readership: Graduate students, researchers, practitioners and teachers in mathematics. Keywords: Mathematics;Instruction;Task Design;Singapore;Teachers;InstructionReview: Key Features: Firstly it has a focused theme: Mathematics instruction and task design, which is of prime concern to mathematics educators Secondly it is written by university scholars who work closely with classroom mathematics teachers thereby drawing on their research knowledge and classroom experiences Lastly, the book is rich resource, of tried and tested practical know-how of approaches that promote mathematics learning, for mathematics educators in Singapore schools and elsewhere

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