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Tashakkori (Ph.D., Social Psychology, University of North Carolina -Chapel Hill) is the Chairperson of the Department of Educational Psychology at the University of North Texas (Denton, Texas, Page 18/54

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two types of data without serious integration and those that integrate the findings of the qualitative and quantitative strands/arms has been expressed by some scholars.1 There have also been Page 20/54

attempts to distinguish between mixing within a single phase/strand (see Patton, 1990; Tashakkori & Teddlie ...

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(Creswell, 2003; Tashakkori & Teddlie, 1998, 2003). This methodological approach is built on the

premise that it can be more fruitful to consider how the strengths of quantitative and qualitative approaches can be merged within a mixed methods research approach. The results obtained through the Page 25/54

different methods combined can enrich and improve our understanding of the phenomena under study and

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utilize mixed methods in their studies will find this an indispensable guide for their work.

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